



Consultation on Residential Education Models in the New Hostel

19 MAY and 22 MAY 2017

For Enquiries: hall_edu@hkbu.edu.hk

Background : Planning of Residential Education in the New Hostel

Since the 4th Quarter of 2015:

- Study tours to 15 overseas and local universities for students and colleagues to learn from their respective residential education models.



After the US Study Tour in April 2017:

- Formed Task Force on Residential Education in the New Hostel.
- Comprised of staff and student representatives from the Student Senators, SU and Hall Councils.



May 2017 (NOW):

- Consultation meetings open to all students and colleagues.
- To present inputs from the Task Force and to collect and collate feedback.



Background : Planning of Residential Education in the New Hostel

After Consultation Meetings:

- An online platform will be available to students and colleagues who are unable to attend the consultation meetings in person.



Early September 2017:

- Feedback received will be taken into consideration in the preparation of the proposal to be submitted to the Student Affairs Committee (SAC) for further deliberation and refinement.



4th Quarter of 2017:

- Proposal will be submitted to the Senate.

Background :

Planning of Residential Education in the New Hostel

- Residential Education bears an important role in educating students in fulfilling the graduate attributes of the University.
- Several important factors have to be attended to:
 - Students welcome having an alternative which is different from the current Hall Life Education model while residing in the new hostel;
 - According to UGC's funding, the new hostel has to reserve around 300 bed spaces for RPG students;
 - Increasing no. of international/non-local students, around 20% of UG No.;
 - Increasing no. of incoming exchange students, to support reciprocal outgoing exchange of HKBU students;
 - The infrastructural design will be affected according to different residential needs e.g. faculty apartments would be needed if there would be faculty/scholar in residence, single rooms or apartment style for RPG students etc.
- Funding: Private donation is needed on top of Government's funding.

Topics For Discussion

1. Objectives and Themes of Residential Education
2. Residents Involvement in Hostel Activities
3. Identities and Roles of Hall Tutors / Resident Assistants
4. Resident Composition in New Hostel



Topics For Discussion : Objectives and Themes of Residential Education

Proposed by the Task Force:

Elevate Learning Experience Through Academic and Cultural Exchanges

- To pursue intellectual excellence by:
 - supporting academic and cultural exchanges among residents;
 - Including Academic/Faculty members (both internal and external) in residential education.

Cluster Of Like-mindedness

- To provide interactive platforms for students of similar interests and goals.

Connection Of Minds

- To facilitate brainstorming and enlightenment via self-initiated programs and inter-disciplinary connections.

Embrace Diversity

- To cater for different needs of students , especially RPG and senior returning students, which could be quite different from those of freshmen, and to accommodate students with different interest and learning objectives. More choices of living/residential models as a whole should be available to UG and RPG, local and non-local students.

Engage With The Community

- To act as agent of change to positively influence the community and the society.

Topics For Discussion : Residents Involvement in Hostel Activities

Proposed by the Task Force:

Residents as Participants

- Residents would elect their Hall Council to be the major organizer of hostel activities, similar to the current model.

Residents as Participants and Student Organizers

- Some of hostel activities would be organized by Hall Council, but some of the time slots would be reserved for Resident-Initiated activities.

Residents as the Sole Student Organizer

- In modelling MIT, all activities would be proposed by residents and the student governance would act as the budget approving board. Residents would choose and run their own selected hostel activities.

Topics For Discussion : Identities and Roles of Hall Tutors / Resident Assistants

Proposed by the Task Force:

Undergraduates as Hall Tutors

- A hall tutor of similar age could avoid generation gap or being too parental. A friendly peer to peer relationship could be built.

Graduate Students as Hall Tutors

- A mature student could provide a higher standard of living and academic guidance and experience sharing to residents.
- Proposed adding an age limit to the graduate students.

Students of the right caliber as Hall Tutors

- Candidates would be interviewed and selected on their personalities and caliber. Students could be benefited from Hall Tutors from different age groups.

Topics For Discussion : Resident Composition in New Hostel

The new hostel would reserve 300 bed places for RPG students. In the consultation meetings on 19 May and 22 May 2017, three options were proposed:

A Random Mix of UG and PG students

- Each hostel may have a different proportion of UG and PG students.

A Balanced Mix of UG and PG students

- All hostel may have a similar proportion of UG and PG students.

A Separate Residence of UG and PG Students

- UG and PG students stay in separate hostel.

